



STAMFORD PARK TRUST

Excellence and Ambition for all



ASHTON
SIXTH FORM COLLEGE



Longendale
HIGH SCHOOL



Rayner Stephens
HIGH SCHOOL

ASTLEY SPORTS VILLAGE
HEALTH . FITNESS . SPORT

“One of the best things about working at SPT is the encouragement from the top to be innovative and not to be afraid to try new ideas.”

**John Haigh, Head of IT,
SPT**

“I have been fortunate enough to receive career progression during my time at ASFC & I was able to start up a brand-new course, A level geology, of which I was able to take complete control. Working here gives me a real sense of belonging to a friendly staff community and I am excited about what my future here might look like.”

Sydney, Teacher of Geology, ASFC



CEO Welcome



“

It gives me great pleasure to welcome you to Stamford Park Trust, a Multi-Academy Trust based in and for young people in Tameside.

Stamford Park Trust was established in February 2019 by Ashton Sixth Form College with the aim of improving the life chances of young people in Tameside. Ashton Sixth Form College was joined by Longdendale and Rayner Stephens High Schools in January 2021.

The vision for the Trust is simple; excellence and ambition for all. We aim to support young people in our Trust to become the very best they can be through a relentless focus on the quality of teaching and learning, outstanding pastoral support and a rich and varied enrichment curriculum which provides the space and opportunity to develop key skills for the future.

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Appointment is subject to satisfactory enhanced status checks from the Disclosure and Barring Service. The Trust promotes equal opportunities.

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Anton McGrath | CEO

Our Trust

Our vision

Our vision is 'Excellence and Ambition for all', which is the shared vision of all Stamford Park Trust academies.

Our purpose

Stamford Park Trust exists to improve the life chances of all students in the Trust. It aims to add social value through working effectively with educational establishments in the Trust with an unflinching focus on quality improvement. We aim to improve the quality of leadership and management across the Trust through support and challenge, and to provide a broad and balanced curriculum to support positive progression, the realising of ambition and strong wellbeing. In other words, we aim to develop engaged and engaging young people with a stake in their futures and their communities.

Our culture and ethos

Stamford Park Trust has a supportive yet challenging culture, centred on the development of trust and the encouragement of innovation for all who work for or study in its Academies. We strive to be the very best we can be in all aspects of our work and encourage a collaborative approach to our aims across the Trust.

Our ambition

Our ambition is best demonstrated through the following:

- Reaching more students: to reach 5500 students by 2026/27
- Stronger outcomes: by 2025/26 we want to see students making better progress with higher attainment more consistently
- Greater co-operation and collaboration: by 2026/27 we want to share the best of the Trust across all our academies to make sure that all students and staff have access to the very best education and opportunities
- Making the Trust a great place to work: with a culture of trust, collaboration, innovation and investment.

Our Trust

We are unashamedly aspirational and ambitious for each of our students and endeavour to support their successful progression to the next stage of their life, education or employment.

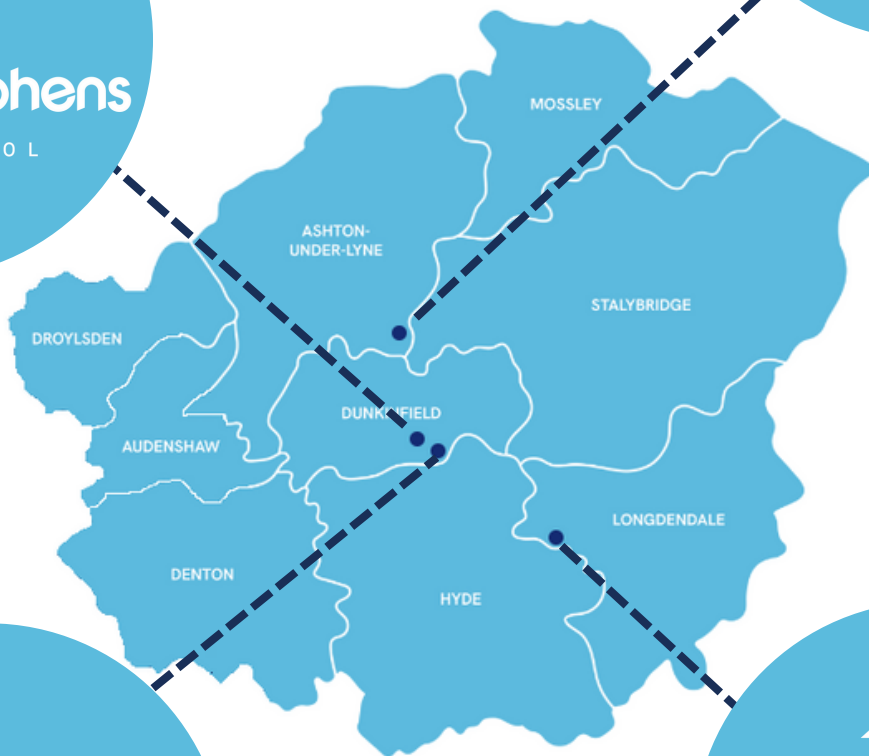
We use our values to demonstrate our commitment to our vision each and every day.

Our academies



Rayner Stephens
HIGH SCHOOL

ASTLEY SPORTS VILLAGE
HEALTH . FITNESS . SPORT



ASHTON
SIXTH FORM COLLEGE



Longdendale
HIGH SCHOOL



“Rayner Stephens have enabled me to develop and become an experienced practitioner, by providing me with many CPD opportunities such as a Masters in Expert Teaching, collaboration opportunities with schools across the Trust to implement our new KS3 Science curriculum and we are in the process of developing of our KS4 Science curriculum to further continue our growth”

Claire Parry, Co-ordinator of Science, Rayner Stephens

Our academies

Ashton Sixth Form College



Ashton Sixth Form College has been providing the highest quality of education in the area for over 40 years. It is a college with around 2200 16-19 year old students following study programmes which include A level and vocational.

We are very proud of our students' achievements; we have a strong ethos of ambition and aspiration which runs through all aspects of college life.

The college's vision, transforming lives through learning, is a vision for all. We want all students to thrive and be successful and for all members of our community to feel a sense of belonging.

The college performs well, year-on-year, in both A-Level and vocational programmes and was judged to be Outstanding by Ofsted in 2020.

Qualifications are important, and the main reason our students come to us, but we want to offer a much wider experience than this.

Our personal development programme is a real strength with over 200 trips and visits annually, over 150 Guest Speakers and a very wide choice of enrichment opportunities on offer through our Be Ambitious and Ashton Explore programme.

The College also offers Adult and Higher Education programmes for around 600 part time adult students following a variety of courses from entry level to postgraduate level. The college also offers teacher training programmes for primary and post 16 education with plans to offer a secondary route in the coming years. Both our 16-19 leavers and adult completers go onto an impressive range of destinations.

Our academies

Longdendale High School

Longdendale High School is a forward thinking and popular comprehensive 11-16 academy set at the edge of the Peak District on the border of Tameside and Derbyshire. We have a current intake of 830 students with cohorts typically above the national average in terms of prior attainment.

The school has improved rapidly over the past three years which was recognised by Ofsted in its latest inspection in February 2023. Student outcomes have improved and continue to improve, with personal development and behaviour rated good by Ofsted. Students are provided with excellent opportunities in all areas of the curriculum and follow an ambitious curriculum, which is broad and balanced, and supports future progression routes. As a result, the EBacc entry profile is above the national average. Alongside this, students can choose to study a range of vocational and practical and creative subjects, and these subjects perform consistently above national averages.

In February 2020, Longdendale High School was designated as a National Flagship School for Inclusion, having held the Inclusion Quality Mark, Centre of Excellence for the previous four years.



This was re-validated in 2023 and is a reflection of the exceptional support, care and guidance our students are provided with to remove barriers to learning and to achieve success in all areas of school life throughout their educational journey with us. In recognition of the collaborative approach with families to support students, Longdendale has also held the Leading Parent Partnership Award for the past four years.



Our academies

Rayner Stephens High School

Rayner Stephens High School was opened in 2017 when the school was first acadamised and following a name change from what was previously Astley High School. The school is located in Dukinfield and serves the local community, 8 miles to the east of the city of Manchester and within easy commute from most of the North-West region. The school joined Stamford Park Trust in 2020 and has been on a journey of rapid improvement ever since, both in the quality of provision and in the development of facilities, with 1.3 million pounds of building projects due to be fully completed by the end of 2024, This includes a new suite of science labs, food technology facilities, a new library and a creative arts centre.

The school has improved significantly over the last three years, and this was recognised by Ofsted in their latest inspection in September 2023.

Student outcomes and behaviour have improved and continue to improve, with personal development rated as good by inspectors.

Rayner Stephens High School is very proud of our students' achievements and the improvements that have taken place since it joined Stamford Park Trust. Rayner Stephens is a highly inclusive school and was designated as a National Flagship School for Inclusion in 2023 for the provision provided.



Our academies

Astley Sports Villiage

Astley Sports Village provides support to the academies curricular and extra curricular activities through Stamford Park Trust Sport, Community and Leisure.

Students benefit from a very successful sports programme which includes football, rugby, handball, basketball, tennis, badminton, table tennis, rounders, softball, athletics and cricket amongst others.

They have access to outstanding on-site sporting facilities both at Astley Sports Village and extensive partnerships with local sporting organisations.

Stamford Park Trust Sport, Community and Leisure also allows the Trust to engage and give back to their local community.





"I began my journey at Longdendale High School as Head of Geography in May 2021. The staff at the school and Stamford Park Trust welcomed me with open arms and made me feel part of the team in an instance. As in most professions, when you start at a new place of work it can feel very daunting, and at times overwhelming, but I had incredible support from the day I began, from my line manager and the school community as a whole- I was nurtured; this allowed me to do my job effectively and to a high standard."

Lauren Kelly, Associate Assistant Headteacher: Inclusion & Head of Geography, Longdendale High School

Governance and Management

Stamford Park Trust is a charitable company limited by guarantee and has five Members of the Trust who delegate responsibility for the strategic management of the Trust to the Board of Trustees.

The Board of Trustees comprises of nine Trustees, including the CEO, each bringing a blend of skills to the Board. The remit of the Board of Trustees is to determine the strategic direction of the Trust and ensure by their oversight that the Trust remains financially sound and is fulfilling its purpose and objectives. It is responsible for the statutory governance of the Trust. The Board of Trustees meets regularly to discharge these duties.

As well as the Board of Trustees, separate committees have been established to focus on finance and resources, audit and risk and remuneration, and local governing bodies have been constituted to provide local governance to each organisation within the Trust.

The role of each Local Governing Body (LGB) is to support and challenge the college and the schools. The membership of the Local Governing Bodies is determined by the Trustees and set out in the terms of reference. Each Local Governing Body has a Chair appointed by the Board of Trustees and representation from the school or college staff and parents. They work alongside other Local Governors who have a range of skills and experience to provide robust local governance to the school or college. The Executive Principal (Secondary) is an Ex Officio member of the schools' Local Governing Bodies, and the Centre Principal for Ashton Sixth Form College is an Ex Officio member of the Local Governing Body for the college which also has representation from the student body.

The management of the Trust is led by the Chief Executive Officer, supported by the Chief Operations Officer (COO), the Executive Principal (Secondary) and the Centre Principal for Ashton Sixth Form College. The Executive Leadership Team (ELT) is responsible for the operational and strategic direction of the Trust. The college and the schools are operated by their Senior Leadership Teams.

Staff Benefits

Excellence and Ambition is our vision for both staff and students. We are passionate about supporting our employees and have created a competitive benefits package to do so.



Living & Working in Tameside

Tameside is a metropolitan borough within Greater Manchester in England. The River Tame, a tributary of the Mersey, flows through the borough, which includes the towns of Ashton-under-Lyne, Audenshaw, Denton, Droylsden, Dukinfield, Hyde, Mossley and Stalybridge. Tameside took over the local government functions of those towns listed above which were formerly in the administrative counties of Lancashire and of Cheshire, as well as the urban district of Longdendale. In 1986, Tameside effectively became a unitary authority with the abolition of the then Greater Manchester County Council. Its western border is approximately 4 miles (6.4 km) east of Manchester city centre, and Tameside is bordered by the metropolitan boroughs of Stockport and Oldham to the south and north respectively, the city of Manchester to the west and the borough of High Peak in Derbyshire to the east across Longdendale. As of 2011, the overall population was 219,324.

The borough was created in 1974 and takes its name from the River Tame, which was the traditional border between Lancashire and Cheshire.

Tameside was at the heart of the Industrial Revolution and was once a centre for cotton (there are former cotton mills across the entire borough now used in a variety of ways for retail and manufacturing), engineering (Ashton had many machine tool makers), coal mining. Tameside therefore stretches eastward from Manchester to the fringes of the Peak District National Park. Its landscape encompasses urban centres, moorland, large municipal parks (including Stamford Park, after which the Trust was named), and the spectacular vistas of Werneth Low.

The area is also known for the making of preserves and jams (in Audenshaw) Sewing Machines (also in Audenshaw) and millinery. Top attractions today include Portland Basin Museum, a family-friendly venue dedicated to telling the story of the history of Tameside across the past 200 years; the Museum of the Manchester Regiment; Werneth Low Country Park; Park Bridge Heritage Centre; and Ashton Market, one of the oldest and largest markets in the region.

Living & Working in Tameside

Great new transport links are making Tameside an increasingly popular option for families to live. Ashton and Droylsden are already connected by the Metrolink tram system to Manchester, Altrincham, Salford Quays, Eccles and Bury, whilst Stalybridge sits on the Trans Pennine train route to Huddersfield, York, Leeds, and Scarborough. The area boasts fantastic schools – including those of Stamford Park Trust, including the Outstanding Ashton Sixth Form College – and affordable housing set in stunning countryside – and it is just a 10- minute journey from Tameside to Manchester city centre.

Stalybridge has two known entries in the Guinness Book of Records – the pubs both with the longest and shortest names in the United Kingdom! Many Tameside towns have strong Brass Band traditions and compete favourably nationally, and all have active centres for nightlife. Among the famous personalities born in the borough are England’s World Cup hero Sir Geoff Hurst, Simply Red’s Mick Hucknall & Last of the Summer Wine’s Kathy Staff. LS Lowry lived about half a mile from Longdendale.



“The support I received here as a student has been mirrored in my working role at the college, with great emphasis on well-being, it's a joy to be a part of a safe, hard-working and positive institution.”

**Dan Pratt, Design and publishing technician,
Ashton Sixth Form College**



Stamford Park Trust

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