



PERSON SPECIFICATION

In your application for HLTA - Numeracy, please demonstrate how you meet the following criteria.

Assessment Key: A = Application form and supporting statement, I = Interview, R = References

Qualifications	Essential/ Desirable	How assessed
HLTA status or equivalent	E	A
Grade A - C in GCSE English and maths	E	A
Other relevant qualifications, Foundation Degree in Education, NVQ in supporting Teaching and Learning	D	A
Experience and skills	Essential/ Desirable	How assessed
Successful experience in supporting students in an education setting	E	A, I
Successful experience planning and leading teaching and learning activities and interventions	E	A, I
Training or expertise on the relevant Numeracy curriculum and an ability to apply this effectively in supporting teachers and students	E	A, I
Experience of working with students who have specific learning needs	E	A, I
Experience of planning effective activities for students at risk of underachieving	E	A, I
The ability to comply with the requirements needed to perform this role in relation to working with children and/or young people/vulnerable adults	E	A, I
Knowledge of Safeguarding legislation and personal responsibilities	E	A, I
Knowledge of how to support students in accessing the curriculum in accordance with the SEND code of practice	E	A, I
Knowledge of how to help adapt and deliver support to meet individual needs	E	A, I
Personal qualities	Essential/ Desirable	How assessed
Commitment to education and the value of learning	E	A, I
Self-motivated and committed to personal development	E	I, R
Ability to demonstrate sensitivity, empathy and understanding to help build good relationships with students facing barriers to their learning	E	I, R
An ability to work well as an individual and as a member of a team	E	I, R
A commitment to equal opportunities and awareness of the needs and sensitivities of students from a range of cultural backgrounds and/or disabilities	E	I, R
Excellent communication and interpersonal skills	E	I, R
Good ICT skills, particularly using ICT to support learning	E	A, I
A commitment to getting the best outcomes for all students and an enthusiasm for providing quality support	E	A, I
An understanding of and a genuine commitment to the values of the school and Trust	E	I, R