

Head of Science – Person Specification

In your application, please demonstrate how you meet the following criteria

Attributes	Essential	Desirable	Evidence
Qualifications	<ul style="list-style-type: none"> • Degree in relevant subject • Qualified Teacher Status 	<ul style="list-style-type: none"> • Further professional qualifications 	<ul style="list-style-type: none"> • Letter of Application • References
Work related experience and associated skills	<ul style="list-style-type: none"> • Ability to teach Science at an appropriate level for secondary students aged between 11-16 • Enthusiasm for your subject and teaching • Ability to reflect on your teaching practice and use constructive feedback to develop. • Willingness to participate in coaching and development activities • Ability to differentiate for students of all abilities and backgrounds to ensure that they make good progress. • Effective, adaptable classroom practitioner • Excellent organisational/management skills • Ability to lead, manage and motivate others. 	<ul style="list-style-type: none"> • Evidence of good or outstanding practice through lesson observations and results • Evidence that you have worked on areas for development in your current teaching 	<ul style="list-style-type: none"> • Letter of Application • Lesson Observation • Interview • References
Personal Skills/Specialist Knowledge	<ul style="list-style-type: none"> • Strong alignment with our core values of respect, resilience and aspiration. • High expectations of self, colleagues and students • Ability to work on own, as part of a team and also to develop good relationships with students • Ability to reflect on your own practice identifying strengths and areas for development. • Commitment to continued professional development. 	<ul style="list-style-type: none"> • Awareness of current national agenda in teaching and education within your subject. 	<ul style="list-style-type: none"> • Letter of Application • Interview • References



Longdendale

HIGH SCHOOL

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| | <ul style="list-style-type: none">• Strong subject knowledge of the different elements of the Science curriculums and examination specifications• Commitment to wider school life and extra-curricular activities. | | |
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