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|  Lead Practitioner (Maths)– Person Specification |
| In your application, please demonstrate how you meet the following criteria |

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| **Attributes** | **Essential** | **Desirable** | **Evidence** |
| **Qualifications** | * Degree in a relevant subject
* Qualified Teacher Status
 |  | * Letter of Application
* Interview
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| **Work related experience and associated skills** | * Ability to teach to a high standard
* Proven track record of teaching within the subject area, at both KS3 and KS4, which led to students achieving at least expected progress
* Secure knowledge and understanding of current curriculum expectations / research relating to Maths, including National curriculum requirements
* Inspirational, effective and adaptable classroom practitioner
* Ability to effectively analyse student performance data
* Evidence of collaborative working with a range of stakeholders
* Excellent classroom management skills
* Knowledge and understanding of how to develop teaching and learning.
* Experience of sharing good practice at departmental or whole school level
* Experience of creating high quality schemes of learning / resources
* Able to monitor and evaluate the impact of interventions and strategies
* Detailed knowledge of current developments in the subject area across KS3 and KS4
* Experience of leading projects at department or whole school level, including delivering CPD to staff.
 | * Evidence of impact of leadership in developing others
* Experience of coaching/ mentoring colleagues to develop teaching practice
* Experience of delivering CPD at departmental / whole school level
* NPQ
* Knowledge and understanding of the ECF
 | * Letter of Application
* Interview
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| **Personal Skills/Specialist Knowledge** | * Excellent subject knowledge
* Ability to develop positive relationships with all stakeholders
* Effective organisational skills and the ability to plan, prioritise and meet deadlines
* Ability to formulate clear and effective short, mid and long term plans
* Experience and understanding of using a range of data to plan interventions and action plans as appropriate.
* Excellent communication skills.
* Commitment to safeguarding young people
* Evidence of ongoing continuing professional development
* An effective team player, but can think and work independently
* A commitment to staff wellbeing
* Emotionally intelligent and inspirational
* Enthusiastic, ambitious and resilient
 | * An interest in further professional development.
* Experience of leading initiatives / strategies to raise attainment.
* Use of creative technologies to enhance T&L
* Evidence of cross-trust working
 | * Letter of Application
* Interview
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