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| Lead Practitioner (Maths)– Person Specification |
| In your application, please demonstrate how you meet the following criteria |

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| **Attributes** | **Essential** | **Desirable** | **Evidence** |
| **Qualifications** | * Degree in a relevant subject * Qualified Teacher Status |  | * Letter of Application * Interview |
| **Work related experience and associated skills** | * Ability to teach to a high standard * Proven track record of teaching within the subject area, at both KS3 and KS4, which led to students achieving at least expected progress * Secure knowledge and understanding of current curriculum expectations / research relating to Maths, including National curriculum requirements * Inspirational, effective and adaptable classroom practitioner * Ability to effectively analyse student performance data * Evidence of collaborative working with a range of stakeholders * Excellent classroom management skills * Knowledge and understanding of how to develop teaching and learning. * Experience of sharing good practice at departmental or whole school level * Experience of creating high quality schemes of learning / resources * Able to monitor and evaluate the impact of interventions and strategies * Detailed knowledge of current developments in the subject area across KS3 and KS4 * Experience of leading projects at department or whole school level, including delivering CPD to staff. | * Evidence of impact of leadership in developing others * Experience of coaching/ mentoring colleagues to develop teaching practice * Experience of delivering CPD at departmental / whole school level * NPQ * Knowledge and understanding of the ECF | * Letter of Application * Interview |
| **Personal Skills/Specialist Knowledge** | * Excellent subject knowledge * Ability to develop positive relationships with all stakeholders * Effective organisational skills and the ability to plan, prioritise and meet deadlines * Ability to formulate clear and effective short, mid and long term plans * Experience and understanding of using a range of data to plan interventions and action plans as appropriate. * Excellent communication skills. * Commitment to safeguarding young people * Evidence of ongoing continuing professional development * An effective team player, but can think and work independently * A commitment to staff wellbeing * Emotionally intelligent and inspirational * Enthusiastic, ambitious and resilient | * An interest in further professional development. * Experience of leading initiatives / strategies to raise attainment. * Use of creative technologies to enhance T&L * Evidence of cross-trust working | * Letter of Application * Interview |