**Person Specification**

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| **Post:** | **College Chaplain** |
| **Responsible to:** | **Assistant Principal** |

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| **E: Essential** | **D: Desirable** |

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| **Criteria** | **E** | **D** | **Method of Assessment** |
| **Skills, experience and qualifications** | | | |
| 1. To be in good standing with own faith community |  |  |  |
| 1. To be settled in own faith journey and have access to spiritual support and direction |  |  |  |
| 1. Counselling skills and/or experience |  | ✓ |  |
| 1. Experience of working in a multi faith context | ✓ |  |  |
| 1. An ability to present to / facilitate large groups for discussion or ceremony |  | ✓ |  |
| 1. A willingness to arrange and accompany students on a variety of visits and trips |  |  | Application/Interview |
| 1. An ability to build upon and further develop existing links with local community organizations, especially within the faith sector |  |  | Application/Interview |
| 1. An understanding of issues relating to education |  |  | Application/Interview |
| 1. An ability to respond flexibly to new challenge and opportunities |  |  | Interview |
| 1. To maintain confidentiality and work within the boundaries of the college’s safeguarding policy. |  |  |  |
| 1. The ability to comply with the requirements needed to perform this role in relation to working with children and/or young people/ vulnerable adults |  |  | Application/Interview |
| 1. To be accessible, flexible but responsible with time and contact. |  |  |  |
| **Personal Qualities** | | | |
| 1. Commitment to education and the value of learning |  |  | Application/Interview |
| 1. Self-motivated |  |  | Interview/Reference |
| 1. High personal standards |  |  | Interview/Reference |
| 1. An ability to work well as an individual and as a member of a team |  |  | Interview/Reference |
| 1. Compassionate, with an empathy with post 16 students and the ethos of the college |  |  | Interview/Reference |
| 1. A commitment to equal opportunities and awareness of the needs and sensitivities of students from a range of cultural backgrounds and/or disabilities |  |  | Interview/Reference |
| 1. Excellent communication and interpersonal skills |  |  | Interview/Reference |
| 1. Ability to use IT effectively in order to carry out the role |  |  | Application/Interview |