

Specialist Teacher of SEND – Person Specification

In your application, please demonstrate how you meet the following criteria

Attributes	Essential	Desirable	Evidence
Qualifications	<ul style="list-style-type: none"> • Relevant degree • Qualified Teacher Status • Special needs qualifications or additional training / experience 	<ul style="list-style-type: none"> • Further professional qualifications 	<ul style="list-style-type: none"> • Letter of Application • References
Work related experience and associated skills	<ul style="list-style-type: none"> • Knowledge of inclusion and the SEND Code of Practice • Clear understanding of child development, learning and children with SEN and associated special education needs • Excellent knowledge of the National Curriculum and how it translates into teaching and learning activities for young people with special needs • Ability to reflect on your teaching practice and use constructive feedback to develop. • Willingness to participate in coaching and development activities • Effective, adaptable classroom practitioner 	<ul style="list-style-type: none"> • Evidence of good or outstanding practice through lesson observations and results • Evidence that you have worked on areas for development in your current teaching 	<ul style="list-style-type: none"> • Letter of Application • Lesson Observation • Interview • References
Personal Skills/Specialist Knowledge	<ul style="list-style-type: none"> • Strong alignment with the core values • High expectations of self, colleagues and students • Ability to work on own, as part of a team and to develop good relationships with students • Ability to reflect on your own practice identifying strengths and areas for development. • Commitment to continued professional development. • Commitment to wider school life and extra-curricular activities. 	<ul style="list-style-type: none"> • Awareness of current national agenda in Maths teaching and education 	<ul style="list-style-type: none"> • Letter of Application • Interview • References