



PERSON SPECIFICATION

In your application for Teaching Assistant, please demonstrate how you meet the following criteria.

Assessment Key: A = Application form and supporting statement, I = Interview, R = References

Qualifications	Essential/ Desirable	How assessed
Learning Support Assistant or Teaching Assistant qualification	E	A
Grade A-C in GCSE English and maths	E	A
Experience and Skills	Essential/ Desirable	How assessed
Successful experience in supporting learners in an education setting	E	A, I
Awareness of how pupils learn, the factors which affect progress and how to motivate them	E	A, I
Experience of working with students who have a range of special educational needs	E	A, I
The ability to comply with the requirements needed to perform this role in relation to working with children and/or young people / vulnerable adults	E	A, I
Knowledge of Safeguarding legislation and personal responsibilities	E	A, I
Knowledge of how to help adapt and deliver support to meet individual needs	E	A, I
Knowledge of SEMH needs	D	
Personal Qualities	Essential/ Desirable	How assessed
Commitment to education and the value of learning	E	A, I
Self-motivated and committed to personal development	E	I, R
A flexible approach to work; the ability to adapt to different environments within the school and to the needs of different children	E	I, R
Ability to demonstrate sensitivity, empathy and understanding help build good relationships with students facing barriers to their learning	E	I, R
An ability to work well as an individual and as a member of a team	E	I, R
A commitment to equal opportunities and awareness of the needs and sensitivities of students from a range of cultural backgrounds and/or disabilities	E	I, R
Excellent communication and interpersonal skills	E	I, R
Good ICT skills, particularly using ICT to support learning	E	A, I
A commitment to getting the best outcomes for all students and an enthusiasm for providing quality support	E	A, I
An understanding of and a genuine commitment to the values of the school and Trust	E	I, R